

## Welcome to the 2019 Arcola Science Fair

Set up ~ Friday, November 15<sup>th</sup> (3:30 – 5:00 PM)
Public viewing ~ Saturday, November 16<sup>th</sup> (2:00 – 2:30 PM)
Competition TEAM meeting immediately following

## Guidelines on How to Complete Initial Paperwork

- 1. ALL REGISTRATION FORMS SHOULD BE TYPED OR COMPLETED IN INK.
- 2. You <u>CANNOT START</u> your project until paperwork is signed and returned to you by Ms. Branca, Arcola Science Fair Sponsor.

The following 4 forms and experiment procedure (ie: research plan) MUST be completed and turned into your science teacher any time before Friday, October 18<sup>th</sup>. The sooner the better!

3. WHATEVER TITLE YOU CHOOSE FOR YOUR EXPERIMENT (cleaver, catchy, scientific or direct), IT MUST BE CONSISTANT ON ALL PAPERWORK, LOG BOOK(s) AND BACKBOARD.

ALSO, <u>THE TITLE MUST BE UNDER SIXTY (60) CHARACTERS</u> – INCLUDING SPACES AND PUNCTUATION.

4. REMEMBER TO MAKE COPIES OF EVERYTHING YOU DO AND BACK-UP ALL YOUR INFORMATION

Any questions e-mail sbranca@methacton.org, science teacher or visit www.societyforscience.org/isef

Research Plan/Project Summary Instructions

A complete Research Plan/Project Summary is required for ALL projects and must accompany Student Checklist (1A).

te must be no

1. All projects must have a Research Plan/Project Summary

a. Written prior to experimentation following the instructions below to detail the rationale, research question(s), methodology, and risk assessment of the proposed research.

- b. If changes are made during the research, such changes can be added to the original research plan as an addendum, recognizing that some changes may require returning to the IRB or SRC for appropriate review and approvals. If no additional approvals are required, this addendum serves as a project summary to explain research that was conducted.
- c. If no changes are made from the original research plan, no project summary is required.
- 2. Some studies, such as an engineering design or mathematics projects, will be less detailed in the initial project plan and will change through the course of research. If such changes occur, a project summary that explains what was done is required and can be appended to the original research plan.
- 3. The Research Plan/Project Summary should include the following:
  - a. RATIONALE: Include a brief synopsis of the background that supports your research problem and explain why this research is important and if applicable, explain any societal impact of your research.
  - b. RESEARCH QUESTION(S), HYPOTHESIS(ES), ENGINEERING GOAL(S), EXPECTED OUTCOMES: How is this based on the rationale described above?
  - .. Describe the following in detail:
- Procedures: Detail all procedures and experimental design including methods for data collection. Describe only your project. Do not include work done by mentor or others.
- Risk and Safety: Identify any potential risks and safety precautions needed.
- Data Analysis: Describe the procedures you will use to analyze the data/results.
  - d. BIBLIOGRAPHY: List major references (e.g. science journal articles, books, internet sites) from your literature review. If you plan to use vertebrate animals, one of these references must be an animal care reference. (Minimum 5)

Items 1-4 below are subject-specific guidelines for additional items to be included in your research plan/project summary as applicable.

### 1. Human participants research:

- a. Participants: Describe age range, gender, racial/ethnic composition of participants. Identify vulnerable populations (minors, pregnant women, prisoners, mentally disabled or economically disadvantaged).
- b. Recruitment: Where will you find your participants? How will they be invited to participate?
- c. Methods: What will participants be asked to do? Will you use any surveys, questionnaires or tests? If yes and not your own, how did you obtain? Did it require permissions? If so, explain. What is the frequency and length of time involved for each subject?
- d. Risk Assessment: What are the risks or potential discomforts (physical, psychological, time involved, social, legal, etc.) to participants? How will you minimize risks? List any benefits to society or participants.
- e. Protection of Privacy: Will identifiable information (e.g., names, telephone numbers, birth dates, email addresses) be collected? Will data be confidential/anonymous? If anonymous, describe how the data will be collected. If not anonymous, what procedures are in place for safeguarding confidentiality? Where will data be stored? Who will have access to the data? What will you do with the data after the study?
- f. Informed Consent Process: Describe how you will inform participants about the purpose of the study, what they will be asked to do, that their participation is voluntary and they have the right to stop at any time.

### 2. Vertebrate animal research:

- a. Discuss potential ALTERNATIVES to vertebrate animal use and present justification for use of vertebrates.
- b. Explain potential impact or contribution of this research.
- c. Detail all procedures to be used, including methods used to minimize potential discomfort, distress, pain and injury to the animals and detailed chemical concentrations and drug dosages.
- d. Detail animal numbers, species, strain, sex, age, source, etc., include justification of the numbers planned.
- e. Describe housing and oversight of daily care.
- f. Discuss disposition of the animals at the end of the study.

### 3. Potentially hazardous biological agents research:

- a. Give source of the organism and describe BSL assessment process and BSL determination.
- b. Detail safety precautions and discuss methods of disposal.

### Hazardous chemicals, activities & devices:

- Describe Risk Assessment process, supervision, safety precautions and methods of disposal.
- Material Safety Data Sheets are not necessary to submit with paperwork.

# Checklist for Adult Sponsor (1) This completed form is required for ALL projects.

To be completed by the Adult Sponsor in collaboration with the student researcher(s):					
Student's Name(s):					
Project Title:  1.   I have reviewed the ISEF Rules and Guidelines.					
2.					
3.   I have worked with the student and we have discussed the possible risks involved in the project.					
4. ☐ The project involves one or more of the following and requires prior approval by an SRC, IRB, IACUC or IBC: ☐ Humans ☐ Potentially Hazardous Biological Agents ☐ Vertebrate Animals ☐ Microorganisms ☐ rDNA ☐ Tissues					
5. Items to be completed for ALL PROJECTS  Adult Sponsor Checklist (1) Research Plan/Project Summary  Student Checklist (1A) Approval Form (1B)  Regulated Research Institutional/Industrial Setting Form (1C) (when applicable; after completed experiment)  Continuation/Research Progression Form (7) (when applicable)					
Additional forms required if the project includes the use of one or more of the following (check all that apply):  Humans, including student designed inventions/prototypes. (Requires prior approval by an Institutional Review Board (IRB); see full text of the rules.)  Human Participants Form (4) or appropriate Institutional IRB documentation  Sample of Informed Consent Form (when applicable and/or required by the IRB)  Qualified Scientist Form (2) (when applicable and/or required by the IRB)					
<ul> <li>✓ Vertebrate Animals (Requires prior approval, see full text of the rules.)</li> <li>✓ Vertebrate Animal Form (5A) - for projects conducted in a school/home/field research site (SRC prior approval required.)</li> <li>✓ Vertebrate Animal Form (5B) - for projects conducted at a Regulated Research Institution. (Institutional Animal Care and Use Committee (IACUC) approval required prior experimentation.)</li> <li>✓ Qualified Scientist Form (2) (Required for all vertebrate animal projects at a regulated research site or when applicable)</li> </ul>					
<ul> <li>□ Potentially Hazardous Biological Agents (Requires prior approval by SRC, IACUC or IBC, see full text of the rules.)</li> <li>□ Potentially Hazardous Biological Agents Risk Assessment Form (6A)</li> <li>□ Human and Vertebrate Animal Tissue Form (6B) - to be completed in addition to Form 6A when project involves the use of fresh or frozen tissue, primary cell cultures, blood, blood products and body fluids.</li> <li>□ Qualified Scientist Form (2) (when applicable)</li> <li>□ The following are exempt from prior review but require a Risk Assessment Form 3: projects involving protists, archae and similar microorganisms, for projects using manure for composting, fuel production or other non-culturing experiments, projects using color change coliform water test kits, microbial fuel cells, and projects involving decomposing vertebrate organisms.</li> </ul>					
<ul> <li>Hazardous Chemicals, Activities and Devices (No SRC prior approval required, see full text of the rules.)</li> <li>Risk Assessment Form (3)</li> <li>Qualified Scientist Form (2) (required for projects involving DEA-controlled substances or when applicable)</li> </ul>					
☐ Other ☐ Risk Assessment Form (3)					
iharon Oranca					
dult Sponsor's Printed Name Signature Date of Review (mm/dd/yy)					
none Shranca a Methacton. org					

International Rules: Guidelines for Science and Engineering Fairs 2019 - 2020, societyforsciones and USET 2020

Раяе 30

# Student Checklist (1A) This form is required for ALL projects.

1.	a. Student/Team Leader:	Grade	e:		
	Email:	Phone			
	b. Team Member:	c. Team Me	mber:		
2.	Title of Project:				
3.	School: ARCHO INERMEDIALE School Address: HOOLA COOLONILO Eagle Wille HA	School Phone:	610-489-500		
4.	Adult Sponsor: Shakan canca	Phone/Email:	Shranca @ methodon. org		
5.	and the control of th				
<ol> <li>7.</li> </ol>	Is this a continuation/progression from a previous year If Yes:  a. Attach the previous year's  Abstract  and  b. Explain how this project is new and different from particle Continuation/Research Progression Form (7)  This year's laboratory experiment/data collection:	Research Plan/P	roject Summary		
	Actual Start Date: (mm/dd/yy)	End Date: (mm/d	d/yy)		
8.	Where will you conduct your experimentation? (check ☐ Research Institution ☐ School ☐ Field		Othor:		
	ist name and address of all non-home and non-school with the contract of the c		■ Other:		
Adc	Iress:				
Pho ema	ne/				
10	Complete a Research Plan/Project Summary following	o the Research DI	an/Project Summary instructions		

11. An abstract is required for all projects after experimentation.

and attach to this form.

Approval Form (1B)
A completed form is required for each student, including all team members.

1. To Be Completed by Student Acknowledgment:	lent and Parent		
<ul> <li>I understand the risks an</li> <li>I have read the ISEF Rule research.</li> <li>I have read and will abide</li> </ul>	s and Guidelines and wil	ll adhere to all Interna	earch plan. ational Rules when conducting this
Student researchers are expected to are not condoned at any level of rese	maintain the highest sta arch or competition. Suc work as one's own, and i	ndards of honesty and	I integrity. Scientific fraud and misconduct t are not limited to plagiarism, forgery, use audulent projects will fail to qualify for
Student's Printed Name  b. Parent/Guardian Approval: Research Plan/Project Sumn	Signature I have read and understa nary. I consent to my chi	and the risks and poss ild participating in thi	Date Acknowledged (mm/dd/yy) (Must be prior to experimentation.) sible dangers involved in the s research.
Parent/Guardian's Printed Name	Signature		Date Acknowledged (mm/dd/yy) (Must be prior to experimentation.)
2. To be completed by the loc (Required for projects requiring  a. Required for projects that need prior BEFORE experimentation (humans, v hazardous biological agents).  The SPC (IRR has corefully studied this pro-	prior SRC/IRB APPROV SRC/IRB approval Pertebrates or potentially	b. Required for Institutions of This project was continuous contin	research conducted at all Regulated Research with no prior fair SRC/IRB approval.  onducted at a regulated research institution
The SRC/IRB has carefully studied this pro Project Summary and all the required forr signature indicates approval of the Resear before the student begins experimentation	ns are included. My ch Plan/Project Summary	proper institution	school, etc.), was reviewed and approved by the al board before experimentation and complies es. Attach (1C) and any required institutional CUC, IRB).
SRC/IRB Chair's Printed Name		SRC Chair's Printe	ed Name
	of Approval (mm/dd/yy) rior to experimentation.)	Signature	Date of Signature (mm/dd/yy) (May be after experimentation)
3. Final ISEF Affiliated Fair SR	C Approval (Red	quired for ALL Pr	ojects)
SRC Approval After Experimentation and I certify that this project adheres to the ap	I Before Competition at Re proved Research Plan/Pro	egional/State/National F ject Summary and comp	Fair lies with all ISEF Rules.
Regional SRC Chair's Printed Name	Signature		Date of Approval (mm/dd/yy)
State/National SRC Chair's Printed Name	Signature		Date of Approval (mm/dd/yy)

(where applicable)

# Risk Assessment Form (3) Must be completed before experimentation.

Student's Name(s)	
Title of Project	-
To be completed by the Student Researcher(s) in collab (All questions must be answered; additional page(s) may be a	poration with Designated Supervisor/Qualified Scientist: attached.)
<ol> <li>List all hazardous chemicals, activities, or devices that will be Potentially Hazardous Biological Agent rules).</li> </ol>	used; identify microorganisms exempt from pre-approval (see
2. Identify and assess the risks involved in this project.	
Describe the self-transverse to the self-tran	
B. Describe the safety precautions and procedures that will be u	ised to reduce the risks.
l. Describe the disposal procedures that will be used (when app	licable).
. List the source(s) of safety information.	
To be completed and signed by the Designated Supervision I agree with the risk assessment and safety precautions and proce Plan/Project Summary and will provide direct supervision.	visor (or Qualified Scientist, when applicable): edures described above. I certify that I have reviewed the Research
Designated Supervisor's Printed Name Signature	Date of Review (mm/dd/yy)
Position & Institution	Phone or email contact information
Experience/Training as relates to the student's area of resea	ırch